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which prevailed in Grecian lands in the last three centuries B. C. The body of the work sets forth the establishment, history and decline of university education, and the appointment, number, pay and social position of professors; discusses the subject-matter and methods of sophistic teaching; traces the career of a student, in boyhood, at the university, and during the years of struggle for a professional appointment; and informs us regarding public displays, schoolhouses, holidays, etc. The ideal of education in these centuries, as formulated by the emperor Julian, and endorsed by teachers like Libanius and Themistius, "received its embodiment in the man who had been trained, morally, intellectually, and aesthetically, to use his powers in the interest of the State. Such a man was the orator. The orator was not the man of fluent tongue and graceful speech solely; nor was he the man of scientific attainments or technical knowledge; he was the man of broad learning and general culture, trained to see the distinctions of right and wrong, and to act with reference to them in the service of his native city."

The book is written in an agreeable style; and though the intending reader may be disposed to cavil at the technical word 'universities,' he soon learns that the writer has reason for its employment, and that the exposition rests upon a solid basis of scholarship.

*Die geistige Ermüdung: eine zusammenfassende Darstellung des Wesens der geistigen Ermüdung, der Methoden der Ermüdungsmessung und ihrer Ergebnisse, speciell für den Unterricht.* Von M. OFFNER. Berlin, Reuther & Reichard, 1910. pp. vi., 88.

*Mental Fatigue: a comprehensive exposition of the nature of mental fatigue, of the methods of its measurement and of their results, with special reference to the problems of instruction.* By M. OFFNER. Translated by G. M. WHIPPLE. Baltimore, Warwick & York, 1911. pp. viii., 133. 'Educational Psychology Monographs.'

*Das Gedächtniss: die Ergebnisse der experimentellen Psychologie und ihre Anwendung in Unterricht und Erziehung.* Von M. OFFNER. Zweite, vermehrte Auflage. Berlin, Reuther & Reichard, 1911. pp. xi., 258.

"This translation," says Professor Whipple in his Preface, "has been undertaken because the monograph collates, systematizes, and appraises a mass of scattered and to most readers inaccessible material that bears upon a schoolroom question of unquestioned importance." The sentence sums up the character of Dr. Offner's work upon mental fatigue, and gives the reason for the warm welcome that it has received in Germany and for the undertaking of a translation into English. We may add that the author has made alterations and additions which practically constitute the American book a second edition, and that the translator has extended the bibliography of the original, and also added an appendix on the terminology of the German school system.

The first edition of the *Gedächtniss* was reviewed in this JOURNAL, xx., 457. The fact that a second edition is called for within two years of the date of publication speaks for itself. The author has simplified his exposition wherever possible, has defined more sharply and insistently his attitude to psychology, and has brought the book down to date both on the side of theoretical and on that of applied psychology.